

# *Parsippany-Troy Hills Township Schools*

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## Professional Development/Improvement Plan

Teacher Lou Miller School Brooklawn  
Grade Level/  
Subject Assignment Math - Grade 7 School Year 2006-2007

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### **Statement of Professional Development Goal:**

To review, revise, and reformat the Unit Plans for my seventh grade regular and advanced math courses, reflecting changes in the Seventh Grade Curriculum subject content and to integrate activities involving mathematical communication and leadership development.

### **Relationship of Goal to the New Jersey Standards for Professional Development:**

- 1.2 Enables classroom professionals to help students achieve the NJCCCS.
- 2.2 Enables educators to plan and design approaches and strategies to support intellectual, social, personal development of each learner.
- 3.4 Enables educators to enhance their leadership skills and utilize them in the education community.
- 4.3 Assists educators to develop assessment strategies linked to the NJCCCS.
- 8.2 Supports a clearly delineated vision and is aligned with district and school goals.
- 11.2 Recognizes and considers the professional and personal obligations of each individual educator.

### **Tasks and Assessment of Outcomes:**

#### Tasks/Timelines

#### Assessment of Outcomes

Review current Unit Plans - 10/06 to 12/06

Current Unit Plans included in planbook review

Update and revise Unit Plans as content is taught - ongoing throughout year

Revised Unit Plans will be kept on file for review

Review mathematical communication activities, including Math Journals - 1/06 to 3/06

Math Journals and activities will be in student work folders

Review leadership development activities, integrate into Unit Plans - 10/06 to 5/06

Revised Unit Plans will be kept on file for review, student work from activities will be in work folders

### **Anticipated Instructional Outcomes:**

Revising these Unit Plans will help to further the course organization, better clarify objectives, and integrate activities involving mathematical communication and leadership into the experience for students in seventh grade math.

The tasks and obligations outlined in the above PIP are clearly understood.

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Teacher

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Date

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Administrator

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Date

# *Parsippany-Troy Hills Township Schools*

## Record of Professional Development Hours

Teacher Lou Miller

School Brooklawn

### ANNUAL REVIEW (Attach relevant documentation where applicable):

| <u>Activity</u>  | <u>Dates</u> | <u># Hours</u> | <u>Documentation</u> |
|--|--------------|----------------|----------------------|
| NASC 70 <sup>th</sup> National Conference - participant and workshop presenter | 6/24-28/2006 | 20.3           | on file              |
| NJASC 51 <sup>st</sup> Leadership Training Conference - Session 1              | 8/13-16/2006 | 12             | on file              |
| NJASC 51 <sup>st</sup> Leadership Training Conference - Session 2              | 8/17-20/2006 | 12             | on file              |
| Curriculum Day   | 10/9/2006    | 2              | on file              |
| NJASC Fall Business Meeting - Phil Gugliuzza                                   | 10/23/2006   | 2              | on file              |
| Curriculum Day   | 12/11/2006   | 2              | on file              |
| NJASC Winter Convention - Mark Scharenbroich                                   | 1/10/2007    | 3              | on file              |
| Curriculum Day   | 1/26/2007    | 2              | on file              |
| Curriculum Day   | 3/12/2007    | 2              | on file              |
| NJASC Spring Awards Program - Workshops  | 5/3/2007     | 2              | on file              |
| Curriculum Day   | 5/14/2007    | 2              | on file              |

Total number of hours completed **61.3** From Date **06/24/06** To Date **06/24/07**




The tasks and obligations outlined in the above PIP have been successfully completed according to the timeline listed.

Teacher \_\_\_\_\_

Date \_\_\_\_\_

Administrator \_\_\_\_\_

Date \_\_\_\_\_

-  A copy of this form shall be kept in the staff member's personnel file.
-  Participation in district professional development activities, which are a part of the approved district professional development plan, must be recorded on this form.
-  Attendance at district-approved workshops provided by state vendors will count toward the 100 hour professional development requirement.