



STANDARDS OF EXCELLENCE PROGRAM PROJECT SUMMARY SHEET

SCHOOL: Southampton Township School District

ACTIVITY: Clothing Drive

DATE(S): February 28, 2011- March 26, 2011

CATEGORY: Fundraising/Community Service

ADVISOR NAME: Stephanie Stevenson

ADVISOR E-MAIL: stevensons@southampton.k12.nj.us

PROVIDE A BRIEF DESCRIPTION OF THIS PROJECT:

For this fundraiser, The Fashion Republic, the company we are going through would pay us \$0.13 per pound for clothes, bikes, hard toys, and stuffed animals, and \$0.15 per pound for shoes. These various items that we donate are given to third world countries, such as Kenya, Haiti, etc., in exchange for money, which we will then donate to The Spread the Magic Foundation.

DESCRIBE THE PLANNING & EXECUTION OF THIS PROJECT:

First, for the planning our president talked to our principal to get it approved. Next, we started to search around for storage places that would donate a 10ftx 20ft bin to store all of the trash bags in. After that, we made the flyers to be handed out to our students and to be hung around our town and our neighboring towns. We then also arranged for the drop off to be in our school's parking lot to make it more convenient because there is a ton of room. Finally we talked to our student council to see who could stay after for the various drop off days to help out.

DESCRIBE THE BENEFIT OF THIS PROJECT BENEFIT TO SCHOOL AND/OR COMMUNITY:

This project benefits the community for a few reasons. First off, a portion of the money we raise will be donated right to the Spread The Magic Foundation, our state charity for this year. Next, instead of people just throwing these items away, they can actually help families that are less fortunate. Finally, we also give a portion of this money to the local Children's Home too.

EVALUATE THE EFFECTIVENESS OF THIS PROJECT, REFLECTING ON ANY POSSIBLE CHANGES YOU MIGHT CONSIDER:

We would like to be able to expand this program to include the students in our two elementary schools and possibly the high school.